Plans for Week of October 11th

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|  | 8:30-9:15 | | 9:18-10:03 | 10:06-10:51 | 10:54-11:39 | 11:42-12:27 | 12:29-1:14 | 1:17-2:02 | 2:05-2:50 |
| Monday  Columbus Day-no school | Pre-K2  Ms. Stricker,  Ms. Trinidad  Room 202 | | | 4th Grade reading | Lunch | 5-502  Mr. Jordan  Room 406 | 1-101  Ms. Rotker  Room 214 | 2-201  Ms. Alexander  Room 324 | 3-302  Ms. Salgueiro  Room 310 |
| Tuesday | Prep | | Open | 4th Grade Reading | 4-401  Ms. Cafarelli  Room 416  Alphabetical order-read Alpha Betti  Model ordering 4-5 author names  Complete ABC order chart  Review choosing a “just right” book and explain how to use shelf markers  10 min to browse  Check out routines  Remind books are DUE next TUESDAY  Bookmarks | Lunch | 1-121  Ms. Merced  Room 224  Ask and answer questions about text  Retell stories including key details  RA Chrysanthemum (Kevin Henkes)  Discuss: Names are special, photo of a chrysanthemum, teasing/feelings, sequence of events (1st she LOVED her name because it was special, 2nd she was teased and became sad, 3rd she was happy again after meeting music teacher and learned to love her name again  Complete sequence chart as a group | Open | 3-301  Mr. Rettew  Room 303  Review Explore genres  Already covered Fiction vs Non fiction, Fantasy, Realistic fiction  Choose a “Just Right Book” chart, Booky Looky,  Allow to browse for books  Check out routine  Remind books are due next TUESDAY  Next week continue genre study w/mysteries |
| Wednesday  Principal’s conference in library\*\*\* | 3-303  Ms. Lehmert  Room 301  Review Explore genres  Already covered Fiction vs Non fiction, Fantasy, Realistic fiction  Choose a “Just Right Book” chart, Booky Looky,  Allow to browse for books  Check out routine  Remind books are due next TUESDAY  Next week continue genre study w/mysteries | | | 4th Grade Reading | 4-402  Ms. King  Room 412  Alphabetical order-read Alpha Betti  Model ordering 4-5 author names  Complete ABC order chart  Review choosing a “just right” book and explain how to use shelf markers  10 min to browse  Check out routines  Remind books are DUE next TUESDAY  Bookmarks | K-004  Ms. Root  Room 312  (pick up from lunch)  RA Ten Apples up on top  E LES  Tall construction paper, draw face, color and glue ten apples “up on top”  Apple Poem  Way up high in the apple tree  Al the little apples smiled at me  I shook that tree as hard as I could,  Down came the apples,  Mmmm, were they good. | Lunch | Open | Prep |
| Thursday | K-003  Ms. Miller  Room 203  RA Ten Apples up on top E LES  Tall construction paper, draw face, color and glue ten apples “up on top”  Apple Poem  Way up high in the apple tree  Al the little apples smiled at me  I shook that tree as hard as I could,  Down came the apples,  Mmmm, were they good. | | | 4th Grade Reading | 3-012  Ms. Gomez, Ms. Santos  Room 414  Review Explore genres  Already covered Fiction vs Non fiction, Fantasy, Realistic fiction  Share “The Mystery” E EAT  Discuss what makes a mystery a mystery  Next week continue genre study w/mysteries | Lunch | Open | 2-202  Ms. Michaelson  Room 226  Ask and answer questions  Recount stories  ID problem/solution  RA The Snowy Day by EJ Keats  Model problem solution  Picture walk through Peter’s chair, and come up with questions who what where when why RA, students discuss w/partner problem and solution before completing graphic organizer | Prep |
| Friday | Prep | PreK1  Ms. DePompeis  RA Ten Apples up on top  E LES  Paper, stickers, draw face, color and glue ten apples “up on top”  Apple Poem  Way up high in the apple tree  Al the little apples smiled at me  I shook that tree as hard as I could,  Down came the apples,  Mmmm, were they good. | | K-002  Ms. Becker  Room 201  RA Ten Apples up on top  E LES  Tall construction paper, draw face, color and glue ten apples “up on top”  Apple Poem  Way up high in the apple tree  Al the little apples smiled at me  I shook that tree as hard as I could,  Down came the apples,  Mmmm, were they good. | Lunch | 5-501  Mr. Maqueda  Room 402  Reading interest inventory  RA Alpha Betti  Discuss alphabetical order for author names  Cooperative groups order selves alphabetically!  Book shop in two groups  One group works on ABC order worksheet | 1-102  Ms. Greenberg  Room 216  Ask and answer questions about text  Retell stories including key details  RA Chrysanthemum (Kevin Henkes)  Discuss: Names are special, photo of a chrysanthemum, teasing/feelings, sequence of events (1st she LOVED her name because it was special, 2nd she was teased and became sad, 3rd she was happy again after meeting music teacher and learned to love her name again  Complete sequence chart as a group | K-001  Ms. Gonzalez  Room 210  RA Ten Apples up on top  E LES  Tall construction paper, draw face, color and glue ten apples “up on top”  Apple Poem  Way up high in the apple tree  Al the little apples smiled at me  I shook that tree as hard as I could,  Down came the apples,  Mmmm, were they good. | Open  Ms. King’s 4th grade  Review choosing a “just right” book and explain how to use shelf markers  10 min to browse  Check out routines  Remind books are DUE next TUESDAY  Bookmarks  (ask if can take them in groups of 8-9 at a time)N |